POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name		
Savoir-vivre and diplomatic		
Course		
Field of study		Year/Semester
Aviation		4/7
Area of study (specialization)		Profile of study
		general academic
Level of study		Course offered in
First-cycle studies		Polish
Form of study		Requirements
full-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
0	0	
Tutorials	Projects/seminars	
15		
Number of credit points		
1		
Lecturers		
Responsible for the course/lecture	r:	Responsible for the course/lecturer:
mgr Michał Brzóska		
michal.brzoska@put.poznan.pl		
Kierownik Sekretariatu Prorektoróv	N	
Prerequisites		
General knowledge in the field of s	ociology, ethics, coop	peration in a group.

Course objective

Gaining knowledge of theoretical principles of ethics, savoir-vivre as well as processes and regularities within social phenomena.

Course-related learning outcomes

Knowledge

1. has a basic knowledge of the mechanisms and laws governing human behavior and psyche

Skills

1. is able to organize, cooperate and work in a group, assuming various roles in it, and is able to properly define priorities for the implementation of a task set by himself or others



POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

2. is able to plan and implement the process of own permanent learning and knows the possibilities of further education (2nd and 3rd degree studies, postgraduate studies, courses and exams conducted by universities, companies and professional organizations)

Social competences

1. can think and act in an entrepreneurial way, incl. finding commercial applications for the created system, bearing in mind not only the business benefits, but also the social benefits of the conducted activity

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Oral credit or test. Correct answers to the questions asked will be assessed according to the following criteria:

- > 50 % 2.0
- $\leq 50\%; 60\% \geq 3.0,$
- < 60%; 70%> 3.5,
- ≤70%, 80% ≥ 4.0,
- < 80%, 90 > 4.5,

≤90%, 100%≥ 5.0.

Programme content

- 1. Savoir-vivre, ethics the historical outline
- 2. Savoire-vivre in public places
- 3. Creating your own image is savoir-vivre necessary?
- 4. Behaviour in academic environment rules
- 5. Formal and informal correspondence basic rules
- 6. E-correspondence
- 7. Introducing yourself, greeting, shaking hands
- 8. Dress code
- 9. Verbal and non-verbal communication. The meaning of interpersonal skills
- 10. Job interview
- 11. Business cards



POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

- 12. The principles of precedence
- 13. Savoir-vivre during receptions
- 14. The principles of organizing receptions and banquets
- 15. Ethics in business rules
- 16. Business vs Ethics

Teaching methods

Lecture with the use of multimedia presentation

Bibliography

Basic

- 1. Modrzyńska J., Protokół dyplomatyczny, etykieta i zasady savoir-vivre'u, Warszawa 2014.
- 2. Orłowski T., Protokół dyplomatyczny. Ceremoniał i etykieta, Warszawa 2010.
- 3. Pietkiewicz E., Etykieta Menedżera, Warszawa 1998.

Additional

- 1. Bortnowski A. W., Protokół dyplomatyczny i savoir-vivre dla każdego, Ciechanów 2003.
- 2. Savoir-Vivre, Poradnik dobrego wychowania, Warszawa 2012.
- 3. Kuspys P. Savoir-Vivre, Poznań 2012.
- 4. Pietkiewicz E., Protokół dyplomatyczny, Warszawa 1998
- 5. Witt U. Savoir-Vivre przy stole, Warszawa 2009.
- 6. Bonneau. E., Wielka księga dobrych manier, Warszawa 2010

Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for classes,	10	0,5
preparation for tests,) ¹		

¹ delete or add other activities as appropriate